Dr. Jack Shonkoff: KEYNOTE

- **Focus on the Payoff of Building Strong Neuro-Foundation**
  - Build Stable Protective Relationships
  - Healthy, Relationship-Oriented Environments
  - Mutual sense making and shared understandings

**The Challenge**
- Addressing health promotion in health reform
- Linking Neuroscience to connect care to health reform
- Shaping executive decision-making to support brain education

**TheCalled**
- New thinking about health, education, and brain development

**KEYNOTE**
- **What**
  - Moving from WHAT to HOW
  - Emphasizing an integrated science of development
  - Understanding why/how to fix brain disruption
  - The role of early life experiences
  - Better life outcomes & prevention of ACE (Adverse Childhood Experiences)
  - Building positive relationships to foster healthy brain development

**Stress and Detox**
- Toxic stress details healthy development
- Stress in early years to interpret
- Good and healthy, strong interactions positive
- Toxic stress during development

**Layers of Stress**
- Positive: built-in mild defenses
- Tolerable: support of adult help to recognize the stress
- It's a single science: more kids do better every time we impair one of these!
Dr. Robert Anda
KEYNOTE

ACE and Population Health

Child Development is a Chronic Disaster

ACE Statistics
80,000 new babies in WA in the first 12 months... Are you ready?

SHIFT in WA

Traction in WA

MAPPING OF COMMUNITY CAPACITY/HEALTH

EDUCATIONAL STRATEGY
Train the trainers

JUVENILE JUSTICE
Provide services and interventions

Use Multiple Systems to Attack the Dragon!

THINK ABOUT BUILDING A FINANCE MODEL TO TAKE PREVENTION TO SCALE

TRACE IN NATIONAL IDEA

EARLY LEARNING IS BYTES
What innovations are currently underway in ... have high potential to

Reduce childhood trauma (ACEs)

Improve well-being through the lifespan.

Developing parent/family collaboration

Support programs for incremental changes

Helping parents to parents & Andrews practical needs/interests

Peer support, coaching, mentoring of parents

Use communities of faith & networks of support to help change

Know incorporation of juveniles is reality "out of time" placement

Schools

Evidence-based home visits, support families of care, support child's education

Support programs for incremental changes

Agency

Shift to solutions-based case work - better family engagement to solve challenges

Using schools as hub of collaborations - other school systems & resources

Helping families with father programs

Work with faith/faith groups

ACEDs research spread from U.S. to agencies!

10,000 people know of ACEs, if they all talk to 10 people ...

Using common language, lexicon to share across the system

Communication & Language

Top professionals provide - ACE resource support & new response

Support communities to affect every child's trajectory

Relationships

Strengthens the continuum of collaboration

Agency-Research-School

Early learning plan: thrive five, business partnerships

Making things to scale to state

WRITING WORKSHOPS: 

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